Year 6 SOW

**Purpose:** To create a sequence of geography lessons to be taught in the summer term of Year 6 in all IOW schools to refresh/teach and embed key geography vocabulary, knowledge and skills in children before they go to secondary school.

**Title:** A trip around the world: All continents are the same…

**Aim:** To embed geography knowledge of the UK and continents using geography skills

RESOURCES

A3 blank world map

A4 continent map x6

A4 UK map

Eight-point compass

**Class vote – All of the … is the same. Do you agree?**

Yes, No or Unsure.

Encourage children to have a guess in order to unpick what the chn know about a continent.

Can be done in pairs, groups or as a whole class.

Possible discussion questions

* What could be the same or different?
* What human and physical features could you find?

Blank A3 map of the world – to be added to each lesson. Cumulative map.

1. Label the map with continent and oceans (Atlantic, Arctic, Pacific, Indian and Southern)
2. Describe the location of Oceania from the UK and the continent previously studied – use eight-point compass directions, other continents and oceans.

Blank A4 map of the continent

Differentiate maps as much as required from a blank map to one with the countries labelled on

1. Chn can place fingers or counters on the countries on the atlas
2. Label the countries onto a blank map or give a country labelled map to the chn
3. Chn to talk to each other to embed the vocabulary
4. Chn to talk to each other to embed the vocabulary

What is the continent like?

Possible maps to use

|  |  |
| --- | --- |
| **Physical map options** | **Human map options** |
| Rainfall – highest and lowest | Population distribution |
| Biomes – tundra, coniferous forest, hot and cold desert, rainforest | Wealth |
| Relief – mountains and flat plains | Birth rate |
| Temperature – highest and lowest | Carbon dioxide emissions |

Possible questions

* Are there any pattern between the human and physical maps, e.g. high relief and low population.
* What are the reasons for the patterns?

Each continent should have at least one human and one physical map. More maps can be added for increased detail on the chns’ maps.

The same maps can be used for each continent, e.g. relief and population distribution or different maps can be used for each continent.

**Extension**

Chn can produce a true or false quiz using the maps.

**Support resources**

Jigsaws

My first atlas – pictures

Lonely Planet kids – an excellent resource

A1 laminated maps

\*\*Amazon, the GA, The Works