



Hampshire
County Council

Improvement and
Advisory Service

HIAS MOODLE OPEN RESOURCE

Fieldwork Enquiry Plan Photographs from Spring Geography Networks 2026

Emma Groves
February 2026

Final version

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Overview

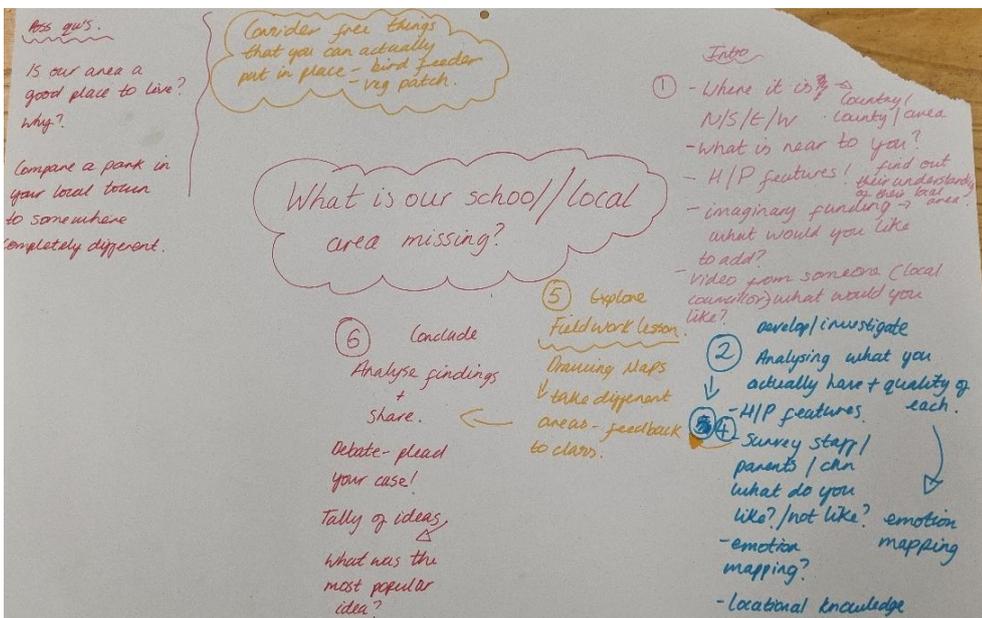
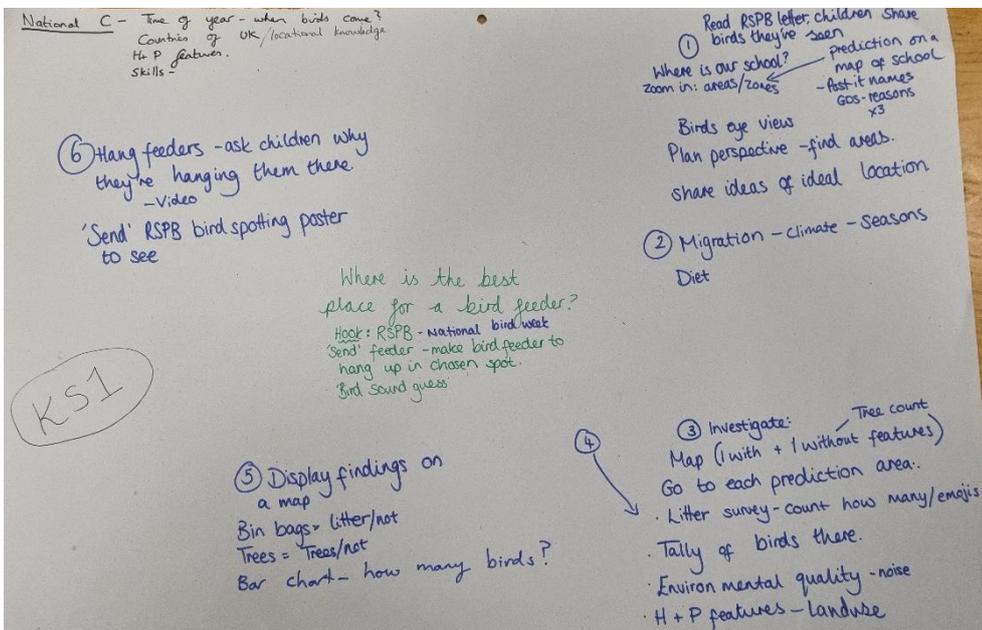
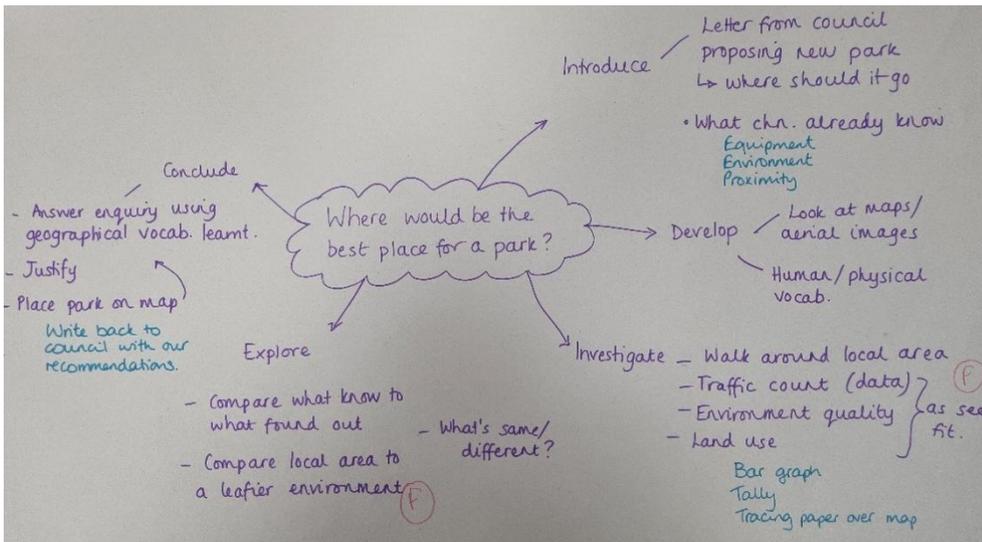
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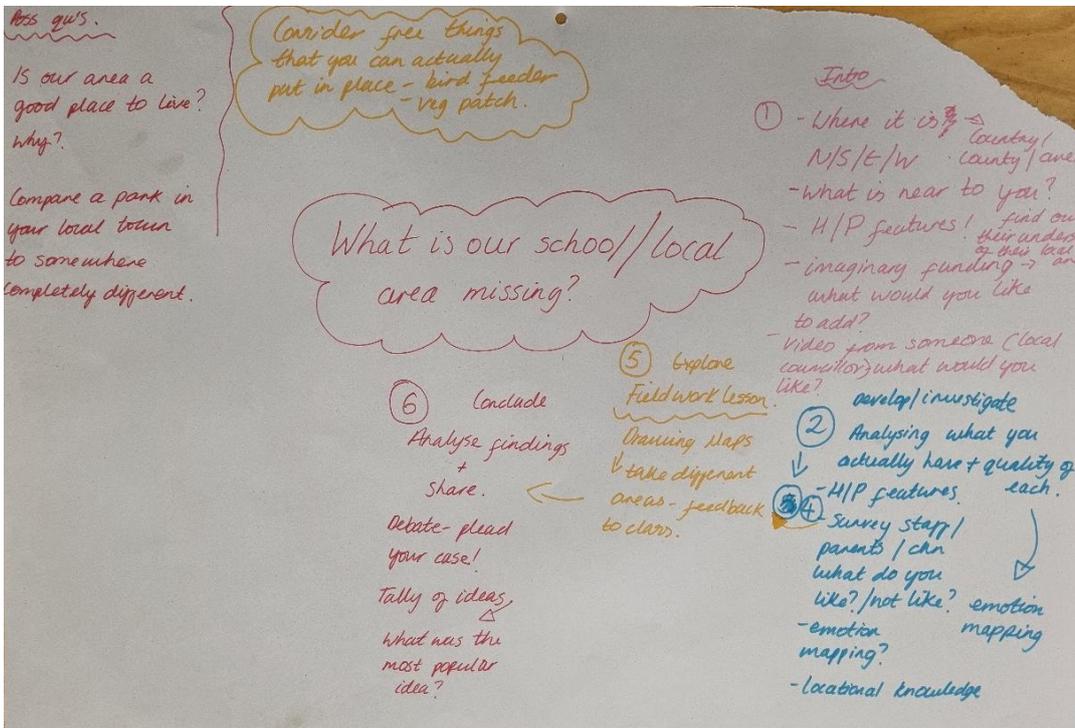
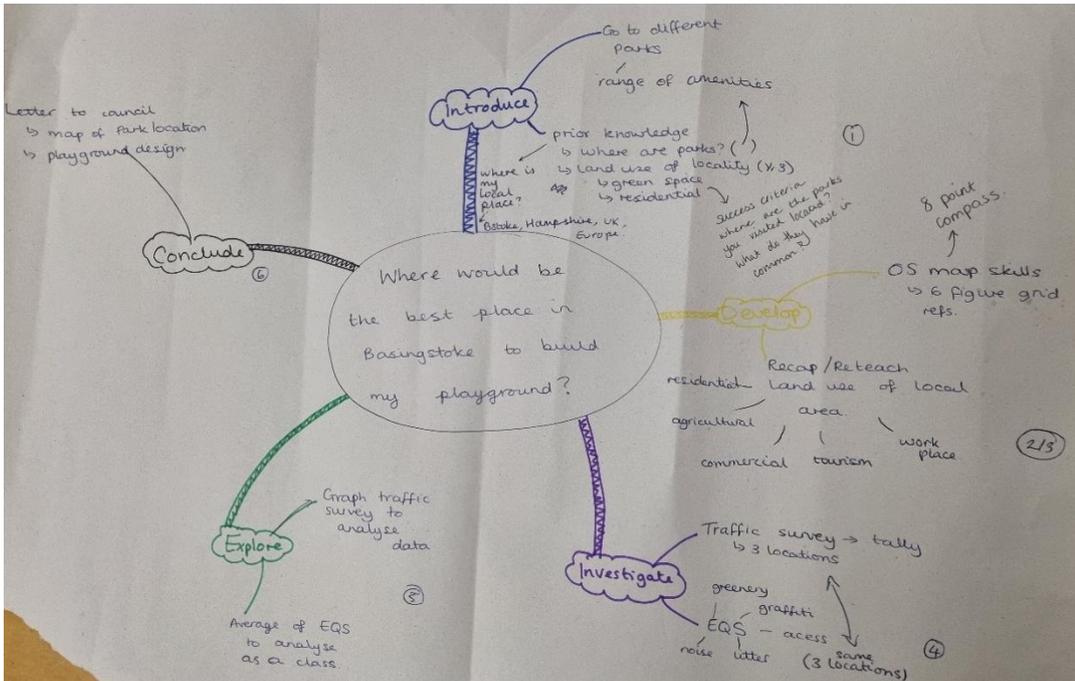
Photographs of enquiry maps drawn out at the spring primary geography networks 2026.

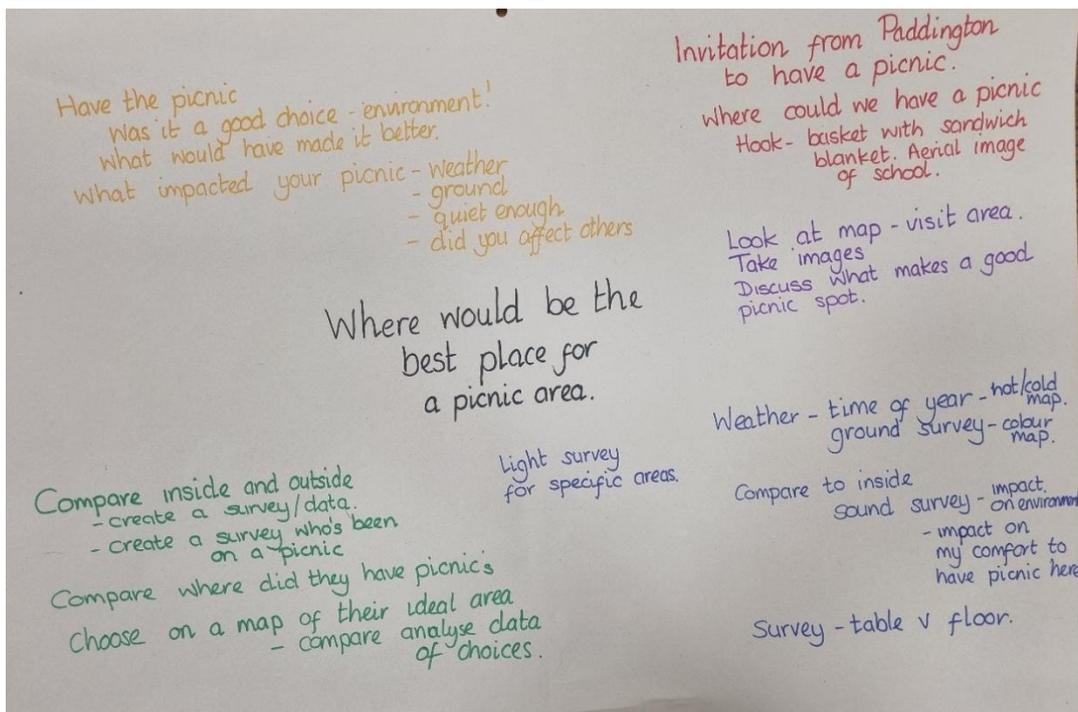
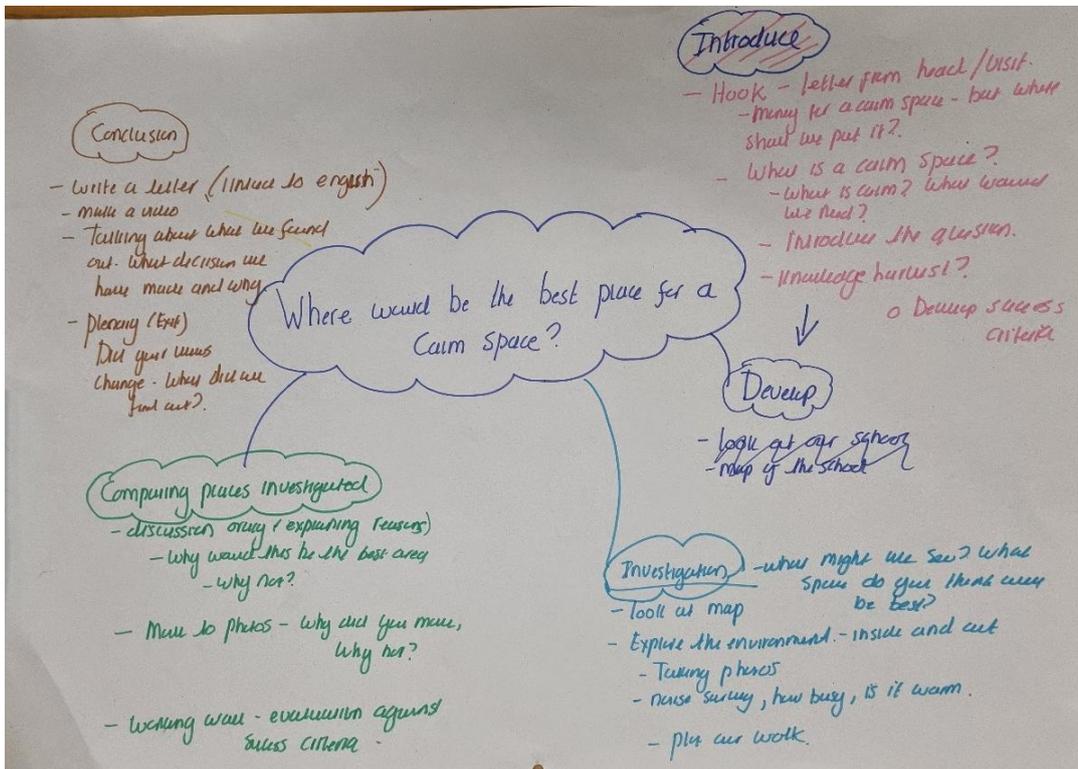
Points to consider when using this resource

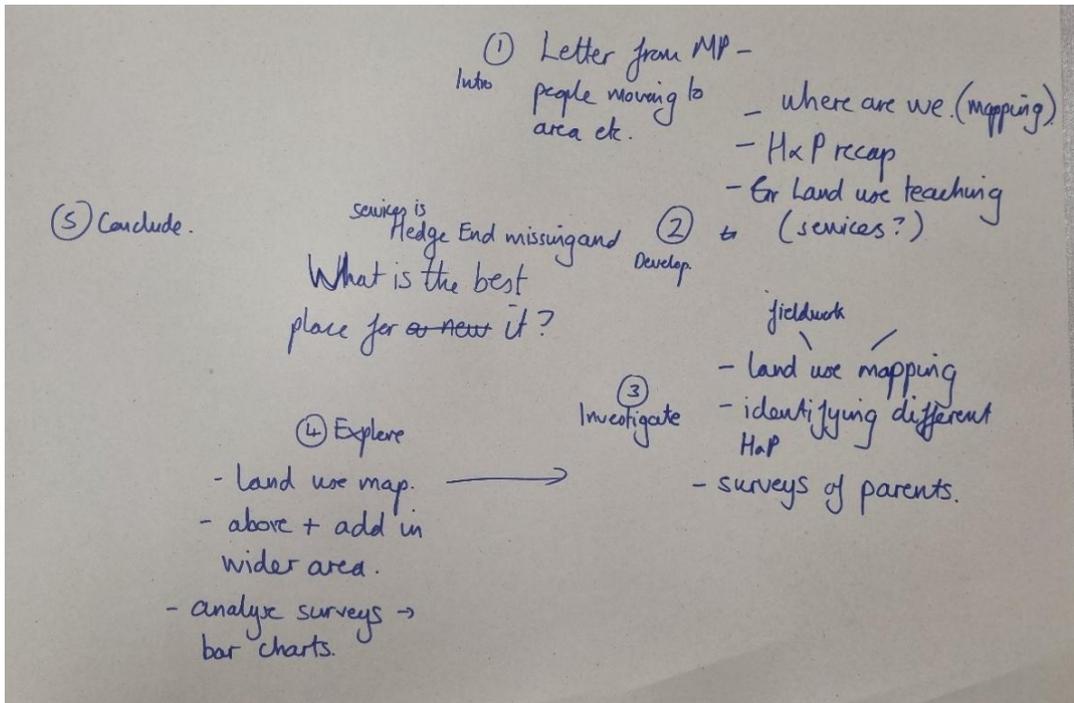
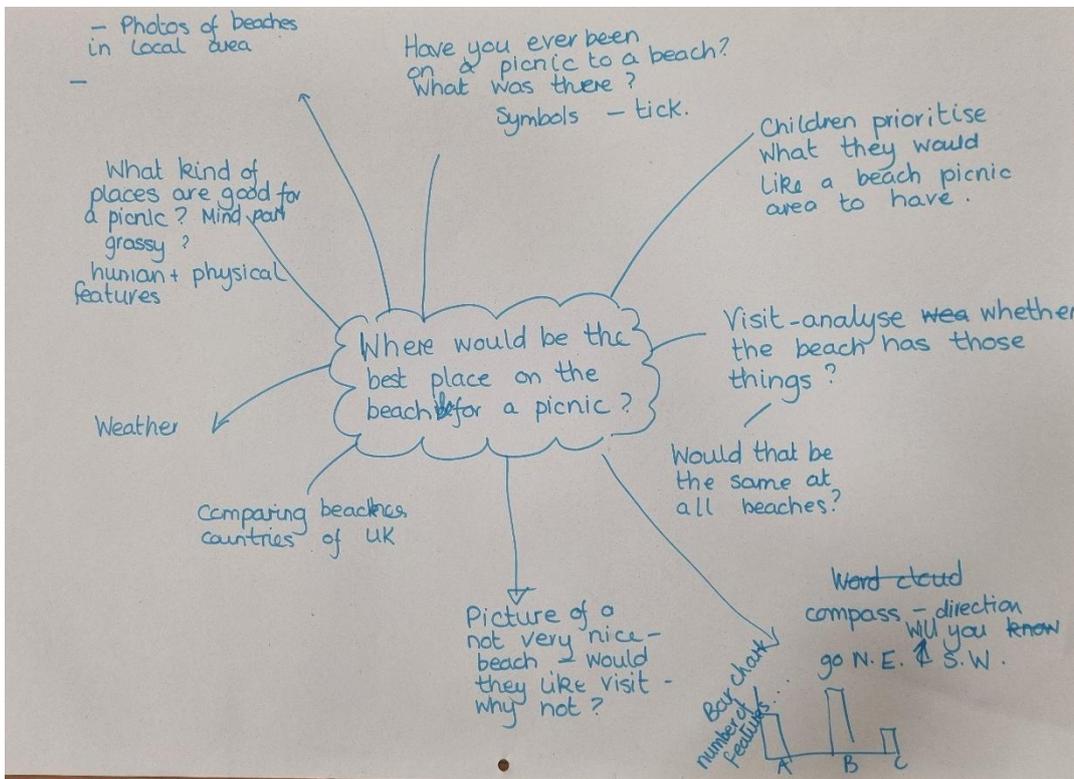
The plans in this resource have been produced by Hampshire subject leaders. These plans were created prior to the publication of the 2028 National Curriculum.

Photographs of enquiry plans









What are bird feeders used for?

Introduce Different types of bird feeders

Conclude
Analyse
draw feeder on map
↳ closed sentences

Develop
High or low?
Indoors or out?
Noise pollution?
types of birds?
Sun? weather?
seasons?

Where would be the best place for a bird feeder?
KS1

Investigate
Tally - How many birds
↳ types of birds
Noise investigation →

Explore
Drawing map of School - Whole class?
Interpret data and represent
Pictograms

Narrowing down

Write letter back to head of findings to where calm place? Why?

The best place for a 'chill' zone in school grounds
KS1

Introduction
Letter from head - need new calm area.

Development
Looking at school maps
Identifying different areas.
Similarities / differences.
Predict on own map using knowledge of school.

Investigation
Sound mapping
Record sounds in the areas focused in their prediction
Collect information

Explore
Make observations - put on chart
Take photos
Listen as a class
Create / record a table using a score for sound - use of key

Conclusion
What's the outcome?
Evaluate data
Justify / argue why yours is quietest
Class vote
Look at key question.

Geography

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