

A geographical enquiry approach to a lesson or a sequence of lessons

- Think, recognise, connect and question
- Inspire curiosity and fascination
- Introduce key enquiry question and purposeful learning
- Obtain prior knowledge and make predictions

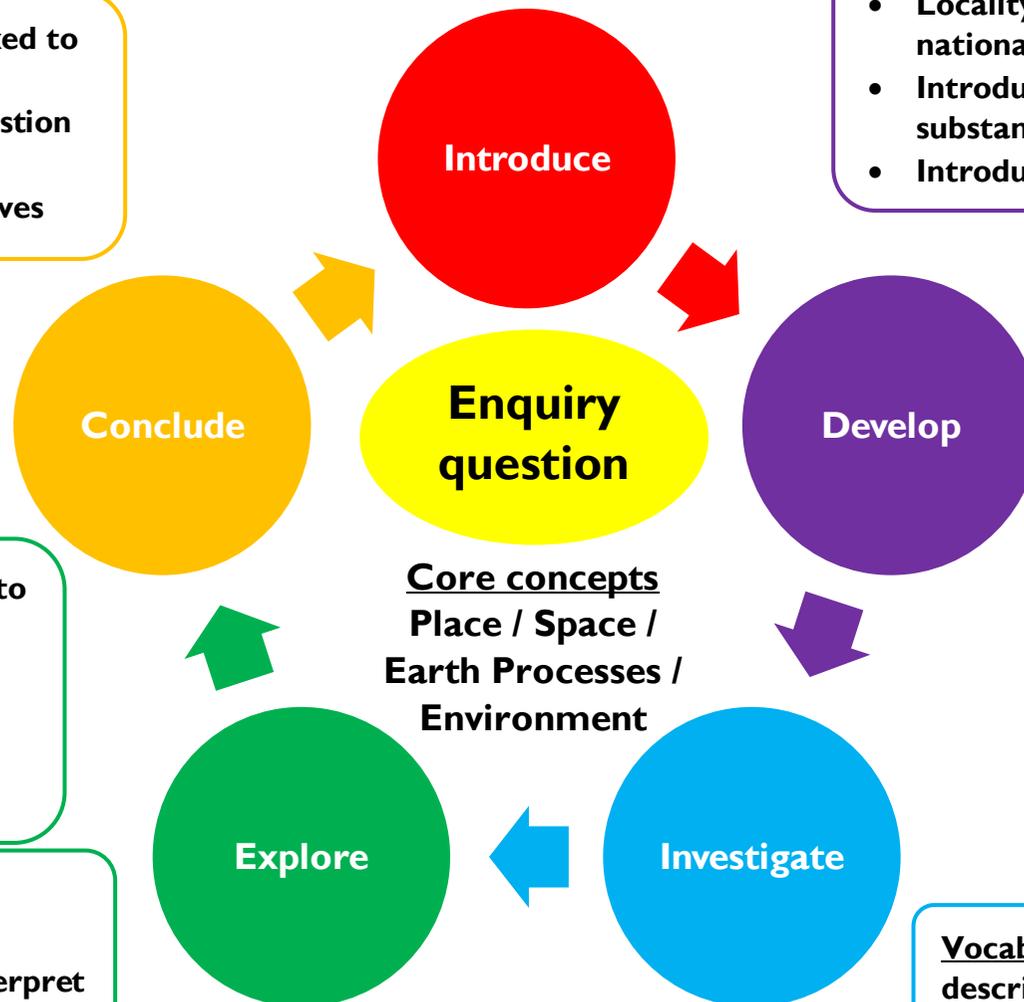
Vocabulary
consider, predict,
connect, question

- New knowledge linked to previous prediction
- Answer enquiry question
- Now what?
- Change in perspectives

- Locality – link to own, local, national and global knowledge
- Introduce and teach substantive knowledge
- Introduce vocabulary

Vocabulary
recognise, notice,
describe, connect,
identify

Vocabulary
evaluate, analyse
conclude, justify, argue



- Teach procedural knowledge and skills needed to investigate key enquiry question via a sequence of individual lesson questions
- Range of resources to gather information (fieldwork, data collection, maps, images)
- Teach to 'be a geographer'

- Teach disciplinary skills to 'think like a geographer'
- Make observations
- Make connections
- Compare/Contrast
- Identify patterns

Vocabulary
describe, compare,
explain, question, interpret

Vocabulary
describe, consider, collect, observe