**Subject Action Planning Prompts**

Questions around intent:

* How does your progression of skills and the curriculum you have designed for geography help develop the pupils into a ‘geographer’?
* How does your progression of skills and the curriculum you have designed for geography ensure pupils meet end of key stage expectations (What examples/evidence do you have of this?)
* Does our school’s context have an impact on the progression of skills and curriculum you have developed for geography?
* What are the core concepts (or threads) helping to ensure coherence of your curriculum?
* As a subject leader how do you stay informed of developments in the subject? Where do you draw advice, inspiration, challenge and support from?
* How does your subject aim to develop pupils’ cultural capital?

Questions regarding implementation:

* How is geography taught? What systems/processes are in place to ensure its completion and consistency through the school?
* How is geography assessed and why?
* How are different groups of children supported in geography?
* How is geography supported in other areas of the subject?
* How is reading supported?
* How is the acquisition of vocabulary supported?
* How are you preparing children for the next stage (KS1-3)
* How are all children supported to remember more in geography?

Questions regarding impact:

* What is attainment like in your subject?
* What is progress like?
* What qualitative evidence do you have for geography?
* How do you know your curriculum and progression of skills is working?
* What are the strengths in your subject?
* What is the evidence of gaps in geography being closed?
* What are you developing in the subject (or what needs developing)
* What has been your impact as subject leader?

**Selection of questions adapted from Colin Gray, Deputy Head, Newlands Primary**

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For further details on the full range of services available please contact us using the following details:

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