

HIAS MOODLE+ RESOURCE

Geography Medium Term Plan

Lower KS2: European region study – Costa Blanca

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Overview

This document contains...

A medium-term plan that is suitable for lower KS2.

Points to consider when using this resource

The planning should be adapted to suit your school and geography curriculum intention. The planning can be used for upper KS2 but should be adapted to suit their level.

Further curriculum support can be accessed following the link

[Publications for sale | Hampshire County Council \(hants.gov.uk\)](https://www.hants.gov.uk/publications-for-sale)

[A framework for a primary geography curriculum - revised May 2021](#)

This publication has recently been revised for 2021 to reflect the changes in the EYFS framework.

The publication contains a series of medium-term plans linked to the geography National Curriculum and beyond, that form a framework to support primary schools with their planning and teaching of geography at KS1 and KS2. The framework aims to: develop geography skills in conjunction with learning geography knowledge and understanding to make connections; return to concepts, skills, vocabulary, and content throughout the curriculum to deepen learning and support progress; and give geography a pedagogical identity that children recognise.

Price: HCC £40, external £45 +VAT (electronic)

European region study – Costa Blanca

What do you want children to learn?

1. **Locate the world's countries, using maps to focus on Europe (including the location of Russia), concentrating on their environmental regions, key physical and human characteristics, countries, and major cities**
2. Identify the position and significance of Equator, Northern Hemisphere, Tropic of Cancer, Arctic Circle, Greenwich/Prime Meridian, and time zones (including day and night)
3. **Understand geographical similarities and differences through the study of human and physical geography of a region in a European country**
4. Physical geography, including biomes, climate zones
5. Human geography, including types of settlement and land use
6. Human geography, including economic activity
7. Use maps, atlases, globes, and digital/computer mapping to locate countries and describe features studied
8. **Use the four (introduce eight) points of a compass to build their knowledge of the wider world**
9. Use symbols and key to build their knowledge of the wider world
10. Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs & digital technologies

Key statement: Is the Costa Brava a world away from our local area?

AIM: Children to build their knowledge and understanding of Costa Brava in Spain to identify and evaluate the similarities and differences with their local area.

What is the key question?	What geography content are you going to teach?	What resources are you going to use?	What knowledge, understanding and skills will children take away?
Where in the world is Europe and what is it like? 1, 2, 7, 8, 9	Chn identify the continents and oceans bordering Europe. Chn read maps to find out about Europe's environmental regions, key physical and human characteristics,	Maps, globe, atlas, images Blank Europe map Ppt #1	Chn will embed accurate knowledge of the location of each continent and ocean. Chn will identify continents and oceans bordering Europe. Chn will identify the human and physical

	<p>countries, and major cities.</p> <p>Chn describe the pattern to features they have identified using the four points of a compass.</p>	<p>See <i>additional notes for an activity for this lesson.</i></p>	<p>features of Europe and describe the pattern across the continent using the four points of a compass.</p>
<p>Where in Europe is Spain and what is it like?</p> <p>1, 2, 7, 8, 9</p>	<p>Chn locate Spain using key vocabulary including its position within Europe, bordering countries and oceans.</p> <p>Chn identify the time in Spain compared to the UK.</p> <p>Chn plot and plan a journey from the UK to Spain.</p> <p>Chn read maps to find out about the Spain's environmental regions, key physical and human characteristics, countries, and major cities.</p> <p>Chn describe the pattern to features they have identified using the four points of a compass</p>	<p>Maps, globe, atlas</p> <p>Blank Spain map</p> <p>Ppt #2</p>	<p>Chn will embed key locational and positional vocabulary.</p> <p>Chn will identify the human and physical features of Spain and describe the pattern across the country using the four points of a compass.</p>
<p>Is the land of Costa Brava the same as ours?</p> <p>3, 5, 6, 7, 8, 9, 10</p>	<p>Chn predict their answer to the key statement with yes or no and suggested reasons.</p> <p>Chn locate Costa Brava, explain what people will be doing for their local time and identify the human and physical features.</p> <p>Chn look at physical features of the land, e.g. biomes, height, mountains, water, fields</p>	<p>Google Maps</p> <p>Street view (if available)</p> <p>Atlas</p> <p>YouTube clips</p> <p>Google images and photos</p> <p>Maps of local area</p> <p><i>See fieldwork idea below the table</i></p>	<p>Chn will have knowledge of the human and physical features of Costa Brava and their local area.</p> <p>Chn will use maps and images to compare the similarities and differences between the two places.</p>

	<p>Chn look at the settlement and land use because of the physical features.</p> <p>Chn look at the similarities and differences between Costa Brava and their local area.</p>		
<p>Is the climate and biome of Costa Brava the same as ours?</p> <p>3, 4, 7, 8, 9</p>	<p>Chn update their prediction and remove or add to their suggested reasons.</p> <p>Chn find out the weather of Costa Brava and the local area to see if they are similar or different today.</p> <p>Chn find out the climate and biome of Costa Brava and their local area and make comparisons.</p> <p>Chn look at the difference in seasons and think about how the biome and human activity changes throughout the year in each place in terms of what activities people do, what jobs people do and what clothes people wear.</p> <p>Chn think about why the climate is different between both places.</p>	<p>Google search – ‘weather Costa Brava’</p> <p>Climate graphs and biome maps and images of Costa Brava and the local area</p>	<p>Chn will have knowledge of the different climates, the changes throughout the year and how this affects people’s lives.</p> <p>Chn will think about why the climate and biome is different in the Costa Brava and Hampshire.</p>
<p>Is the economy of Costa Brava the same as ours?</p> <p>3, 6, 7, 8, 9</p>	<p>Chn update their prediction and remove or add to their suggested reasons.</p> <p>Chn identify, describe, and explain where they go in the local area to spend money and who benefits.</p>	<p>Google Maps</p> <p>Maps of the local area</p> <p>Photos</p> <p>Google search – ‘economy of Costa Brava’ to find out how it makes its money.</p>	<p>Chn will know people are employed in their local area and how people spend their money to benefit the local area.</p> <p>Chn will know how Costa Brava makes</p>

	<p>Chn find out how the local area makes money.</p> <p>Chn find out how Costa Brava makes money.</p> <p>Chn compare the two locations to identify and evaluate the similarities and differences in how they make money.</p>	<p>See below the table for notes</p>	<p>money and will compare the similarities and differences to their local area.</p>
<p>Is the Costa Brava a world away from our local area?</p>	<p>Chn give their final answer to the key statement.</p> <p>Chn select their best evidence to evaluate the key statement.</p>	<p>Resources and evidence from previous lessons</p>	<p>Chn evaluate their answer to the key statement.</p> <p>All evaluations should have evidenced explanations for both sides of the argument before making a final decision.</p>

Additional information

Lesson 1 – Where in the world is Europe and what is it like?

Pirate Pete has hidden his treasure in at least six different countries around Europe, but he has forgotten where it could be and needs some help. He has hidden:

- One piece near a mountain range
- Two pieces near two different capital cities (one in Western Europe and one in Eastern Europe)
- One piece in the Arctic Circle
- One piece in a forest
- One piece in the south of Europe on the coast
- One piece on an island
- One piece next to a river
- One piece in Spain (Pirate Pete cannot remember which settlement exactly so have a guess)

Mark on a map of Europe where the treasure could be and use symbols and a key to show the different features and the treasure.

- Each map could be completely different as there is no correct answer.
- A challenge would be to get the children to locate the treasure in nine different countries.

Lesson 3 – We are a world away from Costa Brava?

Fieldwork idea – I spy from the sky

Chn to use Google Maps or maps of the local area to be able to spot the features of each area.

This can be done as a class and led by the teacher or with pupils working in small groups.

By the end of the lesson the children will know the similarities and differences between the two areas and some of these will be explored in more detail in the following lessons.

Feature	Costa Brava	Region
Physical		
Mountain		
Hill		
River		
Lake		
Sea		
Island		
Coast		
Beach		
Forest		
Fields		
Human		
Village		
Town		
City		
Hotel		
House		
Motorway		
Roads		
Restaurant or café or pub		
Shops		
Shopping centre		

Lesson 3 – Is the land of Costa Brava the same as ours?

<https://www.bbc.com/bitesize/articles/zb3ywy>

Lesson 4 – Is the climate of Costa Brava the same as ours?

Costa Brava climate graph – [Costa Brava, Spain - Average Annual Weather - Holiday Weather \(holiday-weather.com\)](#) [Costa Brava weather - Met Office](#)

Havant climate graph – [Havant climate: Average Temperature, weather by month, Havant water temperature - Climate-Data.org](#)

Lesson 5 – Is the economy of Costa Brava the same as ours?

Chn find out how the local area makes money by thinking about all the places in the local area that employ people as well as what family members or neighbours do for work.

www.streetcheck.co.uk is great for searching the types of employment people do in the local area to see if it matches what chn think.

Chn find out how Costa Brava makes its money by exploring Street View and images to identify employers and with teacher provided information from Google searches, i.e. 'economy of Costa Brava' and 'economy of X' insert your local area name.

[Costa Brava | region, Spain | Britannica](#)

[Catalonia Facts & Figures | Catalonia is a competitive economy to invest in Costa Brava - Wikipedia](#)

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